

10th **Safety Gala Albania**

TIRANA INTERNATIONAL SAFETY CONFERENCE

Mr. Paul Clegg

CMIOSH, Director (*Reliability*), NEBOSH, UK

ERMC
member of
MANAGEMENT FORCE Group
RISK MANAGEMENT & EHSS CONSULTANCY SERVICES

SAFETY SYNERGY
Competence, Growth & Sharing



What good assessment looks like and preparing Learners for assessment

Paul Clegg
Director of Reliability, NEBOSH

What good assessment looks like

Agenda

- NEBOSH – Who we are, what we do
- What good assessments look like
- The importance of good assessment
- Preparing learners for assessment



What good assessment looks like

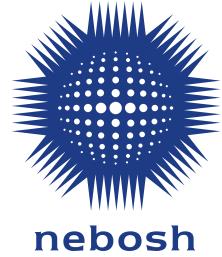


**NEBOSH – who we are
and what we do**



What good assessment looks like

NEBOSH and our mission



Our mission is to be recognised as the global leading provider of high-quality qualifications; training opportunities and learner engagement in occupational health, safety, environmental, well-being, risk and related subjects.

NEBOSH

- Since 1979 more than half a million people have studied one or more of our qualifications
- We have over 450 Learning Partners
- We operate in the UK and globally
- We have many Examiners both in the UK and globally

What good assessment looks like



**What good
qualifications and
assessments look like**



What good assessment looks like

Key features of good assessment

- **Purpose**

Every assessment should have clear objectives

- **Fairness and Inclusivity**

Provides equal opportunities and is unbiased

- **Validity of Assessment**

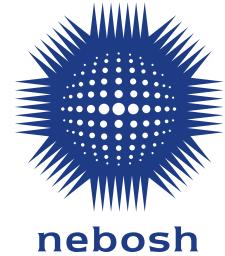
Assessment measures what it intends to evaluate

- **Reliability of Assessment**

Assessment produces consistent results

- **Value**

Produces meaningful insights (Learner and Educator)



What good assessment looks like

**The importance and
benefits of good
assessment**



The importance and benefits of good assessment

Benefits of good assessment

- Monitoring of Learners progress and allows focus on their strengths and weaknesses
- Broadens people's knowledge which helps improve the competence of the individual and the organisation
- Understanding their progress can lead to further motivation to learn – assessment for learning and continuous learning
- Organisational learning which positively impacts the culture and goes beyond the individual
- This, in turn, can lead to fewer accidents and cases of ill health, an improved environment with greater levels of wellbeing. Ultimately saves lives.



Preparing learners for assessment

Tutor preparation



Understand requirements
for summative
assessment



Include formative
assessment



Include sessions on
revision and examination
preparation technique



Accommodate different
learning styles

Examination technique



Answer questions you know first



Give the appropriate depth and breadth of answers



Adhere to word count



Consideration of the types of questions - applied and theoretical



Answer in context to the question



Reference the scenario where required



Separating each answer/response e.g. bullet point



Thank you